

**Invite you to our next lecture series:**

**Session #1-September 18, 2024**  
**5-9 p.m.**

**Session#2-November 20, 2024**  
**5-9 p.m.**

**Session #3-January 15, 2025**  
**5-9 p.m.**  
**Implant Coordinator/Staff Night**  
**Dr. Morris & Anna Raskin, ITC**

**Session #4- February 28, 2025**  
**8 a.m. -4:30 p.m.**

**Session#5- May 9, 2025**  
**8 a.m. -4:30 p.m.**

Appetizers and drinks for evening sessions

Pastries and lunch for day sessions

Tuition:

27 CE credits

\$1,000 for all 5 sessions

Dr. Morris completed his undergraduate studies at Indiana University in Bloomington, Indiana. He received his dental degree from the University of Illinois at Chicago and completed his residency in Prosthodontics at the UMKC College of Dentistry in Kansas City Missouri. He is an Adjunct Clinical Assistant Professor at Southern Illinois University, School of Dental Medicine where he sat on the committee that formed the SIU Dental Implant Center at its inception. Prior to this appointment he was a Clinical Assistant Professor at the University of Illinois, College of Dentistry. He is a member of the American College of Prosthodontics, Academy of Osseointegration, ADA, ISDS, CDS and the Chicago Academy of Dental Research.

Dr. Morris is the president of the Illinois section of the American College of Prosthodontists. Dr. Morris has lectured extensively both nationally and internationally on implant prosthodontics and has authored or co-authored numerous articles and a book chapter related to dental implants. Dr. Morris maintains a private practice, limited to prosthodontics and restorative dentistry, in Buffalo Grove, Illinois. In his spare time, he enjoys traveling with family, scuba diving and water skiing.



**DR. GARY MORRIS, DDS**

Location:

Emmett's Brewing Company  
128 W Main St  
West Dundee, IL 60118

**ANCHORED IN**  
**KNOWLEDGE**  
DENTAL IMPLANT EDUCATION SERIES

 **DentalCE**  
SOLUTIONS

**RSVP**

**education@lehmanmenis.com**

**815-459-7400**

## **SESSION 1: DEVELOPING THE IMPLANT PRACTICE “THE TRAIN HAS LEFT THE STATION....WHICH TRAIN ARE YOU ON?”**

Dentistry has become extremely complex. Gone are the days where treatment options were limited. Now we have so many tools in our bag that we can use to provide optimal treatment to our patients. But how do you decide which path to take and how do you effectively inform your patients? This session will describe a process to determine which patients need a simple or complex consultation.

### **OBJECTIVES:**

- To be able to recognize the patient that needs a simple consultation
- To be able to recognize the patient that needs a complex consultation
- To understand the staff's role in the consultation process

## **SESSION 2: NEW TECH FOR FULL ARCH: WHAT'S CHANGES ARE COMING IN TECHNOLOGY**

Full arch therapy is a tried and true option for patients how are edentulous or soon to be. The technology is rapidly changing. From analog to digital solutions, photogrammetry, and more. This course will look at 4 different options for full arch therapy.

### **OBJECTIVES:**

- To review analog approaches to full arch therapy.
- To explore the digital options available.
- To introduce digital smile design and advanced technologies.

## **YOUR SESSION 3: CRAFT BEER AND CONSULTS: A NIGHT WITH STAFF FOR A ROLE PLAY EVENT**

How do you determine what to say to a patient when faced with difficult treatment decisions?

This first interaction can make or break a doctor/patient relationship. More important is how your staff interacts with patients. This session will explore different scenarios with interactions between staff members and hypothetical patients.

### **OBJECTIVES:**

- Further develop the consultation process
- Explore effective patient education scenarios
- Empower staff members with verbal skills

## **SESSION 4: MATERIAL MAYHEM: RESTORATIVE DENTAL MATERIALS FOR SUCCESSFUL IMPLANT RESTORATIONS**

How do you choose what dental material to use for implant restorations? There are several options, but are any of them implant specific? This course will outline the different materials that can be used to restore a dental implant.

### **OBJECTIVES:**

- To understand when to screw and cement retain
- To understand the different abutment options available
- To understand what material to use for single or short span implant restorations
- To understand material choices in full arch therapy
- Treatment planning and case mentoring

## **SESSION 5: THERAPEUTIC MISADVENTURES: PREVENTION AND MANAGEMENT OF COMMON DENTAL IMPLANT COMPLICATIONS**

Implant therapy has been mainstream since the late 1980's and many of the restorations placed 30 years ago are still in place and functioning. But others have had a less desirable outcome. From wear and tear, biologic failures and neglect, many of these restorations have become challenges for surgeons and restorative dentists alike.

This course will outline some of the more common complications, give advice on how to manage and prevent them for occurring again.

### **OBJECTIVES:**

- To recognize dental implant complications
- To understand management of these complications
- To provide recommendations on how to prevent them from happening again
- Treatment planning and case presentations

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Dental CE Solutions & Lehman & Menis Oral Surgery. Dental CE Solutions is not responsible for any reimbursement due to cancellation of an event. Reimbursement is in the sole responsibility of Lehman & Menis. Lehman & Menis reserves the right to cancel a course no later than 14 days prior to the course date. Dental CE Solutions is an ADA CERP recognized provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Dental CE Solutions designates this activity for 27/5 per session continuing education credits. Concerns or complaints about a CE provider may be directed to the provider or to the Commission for continuing Education Provider Recognition at [CCEPR.ADA.org](http://CCEPR.ADA.org)

