



Presents

The Restorative Roadmap: Navigating Comprehensive Dental Implant Treatment Planning with Precision

SESSION #1

October 31, 2025

Implants in the Esthetic Zone: A Simple Approach to a True Clinical Challenge

Aesthetic dentistry is a rapidly changing discipline. As more anterior teeth are being replaced with dental implants, factors such as tissue management, loading and materials need to be considered. Proper diagnosis and treatment planning is essential for success.

SESSION #2

January 23, 2026

Fundamental Restorative Considerations: Single Unit Implant vs Traditional FPD

Implant-supported restorations present various advantages and disadvantages based upon the method of retention employed. This restorative decision making process can prove challenging for clinicians. The ease of fabrication and cost, esthetics, screw access, occlusion, retention, retrievability, restriction of implant position, effect on peri-implant tissue health, provisionalization, immediate loading, and clinical performance are a number of the crucial deciding factors.

SESSION #3

April 17, 2026

A Systematic Approach in Treatment Planning the Edentulous Patient

Many options are available to the clinician to provide full arch dental implant therapy to patients with a failing dentition. Some patients are candidates for full arch, immediate, provisional restorations while others are more appropriately treated with a staged approach.

**The Brick House Blue - Bridge Park
6605 Longshore St, Dublin, OH**

8:00 a.m. - 2:00 p.m.

Breakfast, lunch and additional resources provided by ZimVie and Huntington Bank

18 Total CE Credits

Tuition \$1,000

- Early Bird (register by Sept 1)- \$850
- New Grad (within 5 years) - \$750
- **Doctors agreeing to submit a clinical case for any of the 3 sessions will receive an additional \$100 discount**

RSVP to Linsey Baer

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614-526-3760

by September 26, 2025

These three sessions will include both lecture and treatment planning with a focus on how to predictably transition a patient from natural teeth to dental implants. Biologic and prosthetic principles that are critical to achieve enhanced aesthetic and functional results will be reviewed. We will take advantage of numerous clinical cases to reinforce the group's understanding and application of these principles.

Each session will involve a restoratively focused lecture, followed by discussion using active clinical cases. We ask that all doctors work to identify at least one case for Dr. Castellon and the ColumbusOMS surgical team to review with the group. **Dr. Border will help compile all clinical cases. Merely identify your patients and Dr. Border will assemble your case and capture all pertinent clinical photos and radiographs.**



Dr. Paulino Castellon, D.D.S.

Specialist in Prosthodontics

Dr. Castellon attained his Certificate in Prosthodontics at the Louisiana State University School of Dentistry where he also completed a Fellowship in Aesthetic and Implant Dentistry. Dr. Castellon is passionate about Prosthodontics, including Complete and Partial Dentures, Crown and Bridge, treatment of Cosmetic and Aesthetic problems via veneers, all-ceramic restorations and bleaching. He uses multiple techniques to restore and rehabilitate dental implants. He has published and lectured all over the country on Dental Implants and Prosthodontics and has authored several publications with a focus on implant dentistry. He maintains a private practice limited to Prosthodontics in Dallas, Texas.

COURSE

Objectives

- Increase proficiency in identifying, diagnosing, and treatment planning dental implant patients
- Learn to transition patients from natural teeth to dental implants
- Understand the “new mixed dentition” and nuances in management
- Remain up to date with new technologies and restorative techniques
- Learn to deliver and maintain dental implant prostheses
- Prevent and manage dental implant prosthetic complications

SESSION #1

Objectives

- Recognize the diagnostic needs for anterior dental implant therapy.
- Understand the biologic principals of implant mapping and decision making
- Understand which provisional restorations are most appropriate for a given restorative plan.
- Describe the biologic principles that drive optimal results in the esthetic zone
- Employ soft tissue management with the use of a temporary prosthesis.

SESSION #2

Objectives

- To recognize and understand occlusion as it relates to the dental implants.
- To learn how to prevent complications related to faulty occlusion, or faulty prosthetic design.
- To learn how to choose between screw or cement retention based on implant position.
- To recognized and understand periimplantitis, and other related implant complications.

SESSION #3

Objectives

- Diagnose and treatment plan a patient with a failing dentition and determine the best course of treatment.
- Understand techniques and materials used for the fabrication of provisional prosthesis
- Decide which restorative materials should be used in the final restorations
- How to maintain final restorations
- To select the ideal treatment based on this classification

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Dental CE and Columbus Oral and Maxillofacial Surgery (COMS). If tuition was collected, Dental CE Solutions is not responsible for any reimbursement due to cancellation of an event. Reimbursement is the sole responsibility of COMS. COMS reserves the right to cancel a course no later than 14 days prior to the course date. Dental CE Solutions is an ADA CERP recognized provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Dental CE Solutions designates this activity for 18 continuing education credits in total (6 per session). Concerns or complaints about a CE provider may be directed to the provider or to the Commission for continuing Education Provider Recognition at CCEPR.ADA.org.

